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## **Monograph Supplements**

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# **Journal of Psycho-Asthenics**

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### **Bibliography of Feeble-Mindedness in its Social Aspects**

—By—

**L. W. Crafts.**

**Published by Minnesota School for Feeble-Minded  
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# BIBLIOGRAPHY OF FEEBLE-MINDEDNESS IN ITS SOCIAL ASPECTS

L. W. CRAFTS, *Formerly Research Assistant, The Training School*

*at Vineland, N. J.*

The past decade has witnessed a continuously increasing interest, both scientific and humanitarian, in the problems of feeble-mindedness. In particular there has been evidenced with regard to the importance and significance of those problems to social welfare, a growing appreciation and realization that has in turn led to a corresponding demand for literature on the subject. Unfortunately, however, the fact that this literature, though existent in adequate quantity, is so widely scattered through a multitude of magazines, reports and periodicals that much of it is unknown to the ordinary student, has rendered this demand difficult of gratification. It was with the aim, therefore, of bringing to the knowledge and attention of the student and practical worker a greater part of the literature of the social phases of feeble-mindedness, that this bibliography was undertaken.

The bibliography contains about 1000 titles. Most of these are from English, German and French sources, though numerous articles from the Spanish, Dutch, Danish, Bohemian, Russian, Italian and Japanese are listed. Only titles procured or received by the author previous to May, 1916, are included. The titles are listed by authors in alphabetical order, and are numbered consecutively. Classification of the titles is limited to the index. Therein, under such headings as Crime, Eugenics, Prostitution, etc., indicative of separate social phases of the problem, such articles as are pertinent to the specific subjects are listed by numbers. In many cases a further classification by sub-headings—such as, Crime: Criminal Cases, Mental Tests of Criminals, Recidivism, etc.—has been undertaken. Annotation

also is limited to the index. Therein the numbers referring to the articles most important to that phase of the social problem under which they are listed appear in heavy type. It may seem that this method of classification and annotation does not provide sufficiently exact indication of the content and value of the specific articles, and that as a result the seeker for information upon any one of these social problems of feeble-mindedness will find only a mass of references confusing through its lack of adequate differentiation. In actual practice, however, the inaccessibility to the average student of a great part of the literature on any one subject, together with the selection made possible by the annotations, should effectually preclude such confusion.

In conclusion, the author wishes to express his indebtedness to Dr. H. H. Goddard, and Mr. E. A. Doll of the Department of Research of The Training School at Vineland, N. J., for their valuable assistance, both in the selection and in the subsequent annotation of the titles.

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